Online Accessibility Features for ALL Students

The following figures describe the accessibility features that are embedded in the online system and provide their associated icon. These features are automatically available on all STAAR assessments and do not need to be activated in the online system.

Figure 1. Zoom (available in English and Spanish)



Figure 2. Color Setting (available in English and Spanish)



Figure 3. Mouse Pointers (available in English and Spanish)



Figure 4. Line Reader (available in English and Spanish)



Figure 5. Highlight Selection/Reset Highlighting (available in English and Spanish)

$ \begin{array}{c} \hline \\ \hline $	The Highlighter tool allows a student to highlight selected text.			
answer to each question.	1 GUEST, GUEST Last Saved: 4-2 PM			
The narrator no longer wants to share a room with his younger brother.	What does the interaction between Mom and the boy Tutorial Mark for Review			
 from Playing the Field by Janette Rallison At home I continued to be a model son in order to persuade my parents I did, indeed, need a room of my own. That night after dinner while I cleared off the table and Mom put things in the dishwasher, I asked her, "Did you and Dad talk about 	● Mom is eager to help the narrator with his reque Yellow Yellow			
	B Mom tries to consider everyone's feel decisions. A mint Green Lavender Lavender A mint Green C			
	© Mom is angry that she has to give up. To remove highlighting from specific text, the student can			
	Mom expects her children to act performance of the select the required text and select the <i>Remove Highlight</i> option.			
 moving Kirk out of my room?" 2 "Well, we talked about moving you into the office." 	To remove all highlighting on the page, the student can select the <i>Reset Highlighting</i> option.			



Figure 6. Notepad (available in English and Spanish)

Figure 7. Sticky Notes (available in English and Spanish)



Online Designated Supports

Designated supports are available to students who meet the eligibility criteria as determined and documented by the appropriate team of people at the school level such as the SST, ARD, LPAC, and 504 committees.



NOTE: Text-to-speech uses the local device's native accessibility voice packs. Please make sure that a Spanish voice pack has been activated and tested prior to the administration of an assessment with Spanish TTS.

Items C 0% STAAR Grade 5 Reading	For students who have a text-to-speech designated support, a <i>System Settings</i> icon is displayed on each test page. When the student selects the icon, the <i>System Settings</i> menu is displayed, and a gray shield is placed over the entire page.	SSION 2 0 0
a," Mom said, the front row of the home team's you've waited all player in the smile. Tredible!" I nice of your boy to bring the	System Settings TTS Settings Volume Pitch Rate to OK Cancel	The student can use the sliders to adjust the volume, pitch, and rate in which the text is read aloud. To apply the selected settings, the student selects the <i>Ok</i> button. To revert to the original settings, the student selects the <i>Cancel</i> button. Districts should test the device's audio setting prior to launching the application to ensure that the sound is on and working as expected.

Figure 10. Text-to-speech (available in English and Spanish)

NOTE: Text-to-speech uses the local device's native accessibility voice packs. Please make sure that a Spanish voice pack has been activated and tested prior to the administration of an assessment with Spanish TTS.

Figure 11. Auto Text-to-Speech (available in English and Spanish)

NEW!

Items 🗘 📃	0% 2021 Beginning-of-Year Assessment Grad	le 3 Mathematics Standards 🛛 GUEST, GUEST (TSDS ID: GUEST) 🛛 GUEST SE 🕐 👰	11
Back Next	Save	Ruler References Notepad Graph Paper Line Reader Zom Out Zo	e In
1 GUEST, GUE Gerard How m	For a student who has an Auto TTS designated support, the test content on the page is pre-read to the student when the student first accesses a page.	A gray shield appears at the top of the test page and a student cannot perform any action apart from pausing the test until the text is read in its entirety. Text is highlighted as it is read.	
A 26			
® 40			
© 12			

Rollovers:

- bullet or separate steps in a process (e.g., multi-step problem, sequence of events)
- reword complex questions or answer choices to condense text
- reorganize and simplify historical excerpts

Figure 16. Rollovers (available in English and Spanish)



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Pop-ups:

- isolate specific information in a question that corresponds to each answer choice
- isolate specific text or information in a selection that is referenced in the question or answer choices
- isolate specific information in a graphic or list that is referenced in the question
- define literary terms
- apply an allowable supplemental aid (e.g., graphic organizer, place-value chart, t-chart, graphic of scientific concept, timeline, map) to specific questions or answer choices
- include the formula from the grade-specific Reference Materials when the question specifies the measure or conversion to be performed
- direct student attention to parts of the grade-specific Reference Materials
- provide clarifying information for a graphic organizer, political cartoon, or map
- provide a visual representation in the selection, question, answer choices, or in the writing prompt by adding graphics, photographs, or animations
- define or clarify construct-irrelevant words, phrases, and sentences using plain language, synonyms, definitions, examples, and consistent language



Figure 18. Pop-ups (available in English and Spanish)

Online Practice Tests Update

https://www.texasassessment.gov/

INFORMATION



Practice and Released Tests

Access practice and released tests to become familiar with question types and the online testing environment. Designed to familiarize students with online testing environment, available tools, and various types of questions.

Provides students with an opportunity to interact with test interface, respond to questions, and locate and use available tools.

Students may sign in with their credentials to access their current test attributes.



Supporting Student Success

STAAR Online Practice Update

Both login options shown here:



	Please Sign In	
	OFF Guest User Toggle to sign in as yourself	Pleas
Using your login information allows you to access tests with	EX: JORDAN	0N
the attributes you are approved for already set.	TSDS ID: EX: 123456789	ON
	Sign In	





Supporting Student Success



What Is Available for the Online Practice Tests?

Currently includes:

- previously released STAAR tests
- STAAR revising and editing practice sets

Access the online practice tests and practice sets at:

Practice and Released Tests (texasassessment.gov).







Test Administrators will be able to share the student's active screen using an *HDMI connection and a second monitor.



*This is not currently available for devices that do not have HDMI ports.



Supporting Student Success